2023-24 Texas Academic Performance Report (TAPR)

District Name: BRONTE ISD

District Number: 041901

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	41%	-	*	43%	-	-	-	-	0%	-	43%	*	40%	-
	2023	76%	75%	78%	-	*	75%	-	-	-	-	43%	-	85%	60%	70%	*
At Meets Grade Level or Above	2024	48%	44%	24%	-	*	29%	-	-	-	-	0%	-	29%	*	10%	-
	2023	50%	45%	50%	-	*	44%	-	-	-	-	14%	-	54%	40%	40%	*
At Masters Grade Level	2024	21%	15%	12%	-	*	14%	-	-	-	-	0%	-	14%	*	0%	-
	2023	20%	13%	6%	-	*	0%	-	-	-	-	14%	-	8%	0%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	41%	-	*	43%	-	-	-	-	0%	-	43%	*	30%	-
	2023	73%	70%	78%	-	*	75%	-	-	_	-	57%	-	85%	60%	70%	*
At Meets Grade Level or Above	2024	42%	38%	18%	-	*	21%	-	-	_	-	0%	_	21%	*	0%	-
	2023	45%	39%	33%	-	*	31%	-	-	-	-	14%	-	38%	20%	30%	*
At Masters Grade Level	2024	15%	11%	18%	-	*	21%	-	-	-	-	0%	-	21%	*	0%	-
	2023	19%	13%	11%	-	*	13%	_	-	_	-	0%	-	15%	0%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	91%	-	*	89%	-	-	-	-	*	*	100%	*	88%	*
	2023	77%	76%	78%	-	*	76%	-	-	-	-	60%	-	79%	78%	60%	-
At Meets Grade Level or Above	2024	51%	44%	55%	-	*	44%	-	-	-	-	*	*	63%	*	63%	*
	2023	48%	44%	52%	-	*	52%	-	-	_	-	0%	_	71%	22%	30%	-
At Masters Grade Level	2024	23%	15%	27%	-	*	11%	-	-	-	-	*	*	38%	*	25%	*
	2023	22%	16%	17%	-	*	19%	-	-	-	-	0%	-	29%	0%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	91%	-	*	89%	-	-	-	-	*	*	100%	*	88%	*
	2023	71%	65%	61%	-	*	62%	-	-	_	-	20%	-	71%	44%	30%	-
At Meets Grade Level or Above	2024	46%	39%	64%	-	*	56%	-	-	_	-	*	*	88%	*	63%	*
	2023	48%	41%	39%	-	*	38%	-	-	-	-	0%	-	57%	11%	10%	-
At Masters Grade Level	2024	21%		18%	-	*	22%	-	-	_	-	*	*	25%	*	13%	*
	2023	22%		22%		*	24%	_	-	_	-	0%	_			0%	-
Grade 5 Reading																	

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	81%		*	83%		-	-	-	50%	*	81%		75%	-
	2023	81%	79%	76%		*	75%	-	-	-	*	*	-	82%	70%	69%	*
At Meets Grade Level or Above	2024	55%	48%	52%		*	50%	-	-	-	-	0%	*	63%	20%	25%	-
	2023	57%	51%	33%		*	38%		-	-	*	*	-	45%		31%	*
At Masters Grade Level	2024	29%	21%	24%	-	*	28%	-	-	-	-	0%	*	31%	0%	0%	-
	2023	28%	21%	19%	-	*	25%	-	-	-	*	*	-	36%	0%	8%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	74%	95%	-	*	100%	-	-	-	-	100%	*	100%	80%	100%	-
	2023	80%	77%	57%	_	*	63%	-	-	-	*	*	-	64%	50%	54%	*
At Meets Grade Level or Above	2024	50%	43%	57%	-	*	61%	-	-	-	-	0%	*	63%	40%	38%	-
	2023	51%	43%	29%	_	*	31%	_	-	-	*	*	-	45%	10%	15%	*
At Masters Grade Level	2024	19%	13%	29%	_	*	33%	_	-	-	-	0%	*	38%	0%	0%	-
	2023	21%	14%	0%	_	*	0%	_	-	_	*	*	_	0%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	62%	-	*	67%	-	-	-	-	17%	*	63%	60%	38%	-
	2023	65%	63%	67%	_	*	69%	-	-	-	*	*	-	82%	50%	54%	*
At Meets Grade Level or Above	2024	28%	23%	38%	_	*	44%	_	-	-	-	17%	*	44%	20%	13%	-
	2023	36%	31%	29%	-	*	31%	_	-	-	*	*	-	27%	30%	38%	*
At Masters Grade Level	2024	11%	9%	19%	_	*	22%	_	-	_	-	0%	*	25%	0%	0%	-
	2023	16%	12%	5%	_	*	6%	_	-	_	*	*	_	0%	10%	8%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	75%	72%	-	*	73%	-	-	-	-	40%	-	83%	50%	60%	*
	2023	77%	75%	89%	-	*	83%	_	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2024	57%	52%	67%	_	*	67%	_	-	_	_	40%	_	75%	50%	50%	*
	2023	52%	47%	78%		*	67%		_	_	_	-	-			*	-
At Masters Grade Level	2024	26%	19%	17%		*	20%		_	_	-	20%	_			10%	*
	2023	22%	17%	33%		*	33%		_	_	_		_	43%		*	_
Grade 6 Mathematics			,0	3570			N							.5 70			
At Approaches Grade Level or Above	2024	72%	70%	67%	-	*	67%	-	-	-	-	40%	-	75%	50%	60%	*
	2023	75%	76%	100%	-	*	100%	_	-	_	-	_	_	100%	*	*	-

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	39% 40%	33% 37%	39% 56%		*	40% 50%	-	-	-	-	40%	-	33% 71%	50%	30%	*
At Masters Crede Lavel		14%	37% 9%			*		-	-	-	-	- 00/	-	0%		0%	-
At Masters Grade Level	2024					*	0 70	-	-	-	-	0%	-			U% *	
Crada 7 Danding	2023	16%	12%	22%	-	*	17%	-	-	-	-	-	-	29%	T	*	-
Grade 7 Reading At Approaches Grade Level or Above	2024	74%	72%	91%	-	*	88%	-	-	-	-	*	-	89%	*	*	-
	2023	78%	72%	88%	-	*	92%	_	-	-	_	83%	-	100%	60%	75%	_
At Meets Grade Level or Above	2024	54%	50%	82%	-	*	75%	-	-	-	-	*	-	78%	*	*	_
	2023	55%	47%	69%	-	*	83%	-	-	-	-	50%	-	82%	40%	50%	_
At Masters Grade Level	2024	29%	24%	36%	_	*	38%	-	-	-	-	*	-	44%	*	*	_
	2023	27%	20%	44%	_	*	50%	-	-	-	-	17%	-	55%	20%	38%	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	73%	-	*	75%	-	-	-	-	*	-	78%	*	*	-
	2023	63%	62%	88%	-	*	92%	-	-	-	-	83%	-	100%	60%	75%	_
At Meets Grade Level or Above	2024	34%	34%	36%	-	*	38%	-	-	_	_	*	-	44%	*	*	-
	2023	37%	37%	75%	_	*	83%	-	-	-	-	67%	-	82%	60%	75%	-
At Masters Grade Level	2024	11%	10%	9%	-	*	0%	-	-	_	-	*	-	11%	*	*	-
	2023	11%	10%	13%	_	*	17%	-	-	-	-	17%	-	18%	0%	13%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	76%	80%	-	80%	80%	-	-	-	-	60%	*	90%	60%	63%	-
	2023	83%	80%	85%	-	*	90%	-	-	-	-	*	-	90%	*	83%	*
At Meets Grade Level or Above	2024	56%	49%	73%	-	80%	70%	-	-	-	-	60%	*	90%	40%	50%	-
	2023	58%	50%	62%	-	*	70%	-	-	-	-	*	-	70%	*	33%	*
At Masters Grade Level	2024	29%	22%	47%	-	40%	50%	-	-	-	-	40%	*	60%	20%	25%	-
	2023	28%	22%	31%	-	*	30%	-	-	-	-	*	-	40%	*	17%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	73%	-	80%	70%	-	-	-	-	60%	*	80%	60%	63%	-
	2023	76%	73%	69%	-	*	70%	-	-	-	-	*	-	80%	*	33%	*
At Meets Grade Level or Above	2024	43%	34%	67%	-	80%	60%	-	-	-	-	60%	*	70%	60%	63%	-
	2023	46%	40%	46%	-	*	50%	-	-	-	-	*	-	60%	*	33%	*

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%		-	20%		-	-	-	-	40%	*	30%	20%	25%	-
Grade 8 Science	2023	17%	12%	23%	-	Ť	20%	-	-	-	-	Τ	-	30%	T	17%	•
At Approaches Grade Level or Above	2024	70%	63%	80%	-	80%	80%	-	-	-	-	60%	*	90%	60%	63%	-
	2023	74%	68%	85%	-	*	90%	-	-	-	-	*	-	90%	*	67%	*
At Meets Grade Level or Above	2024	44%	35%	53%	-	80%	40%	-	-	-	-	60%	*	60%	40%	50%	-
	2023	47%	39%	62%	-	*	60%	-	-	-	-	*	-	80%	*	33%	*
At Masters Grade Level	2024	17%	10%	20%	-	20%	20%	-	-	-	-	40%	*	20%	20%	13%	-
	2023	17%	11%	23%	-	*	20%	-	-	-	-	*	-	30%	*	17%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	51%	80%	-	80%	80%	-	-	-	-	60%	*	90%	60%	63%	-
	2023	62%	57%	62%	-	*	60%	-	-	-	-	*	-	80%	*	50%	*
At Meets Grade Level or Above	2024	33%	25%	53%	-	60%	50%	-	-	-	-	40%	*	60%	40%	38%	-
	2023	33%	26%	46%	-	*	50%	-	-	-	-	*	-	60%	*	17%	*
At Masters Grade Level	2024	17%	10%	20%	-	20%	20%	-	-	-	-	40%	*	20%	20%	13%	-
	2023	16%	11%	31%	-	*	30%	-	-	-	-	*	-	40%	*	17%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	69%	-	*	69%	-	-	-	-	40%	-	75%	*	56%	*
	2023	72%	73%	81%	-	*	83%	-	-	-	-	*	-	86%	71%	70%	*
At Meets Grade Level or Above	2024	52%	50%		-	*	02 70	-	-	-	-	40%	-	67%		44%	*
	2023	52%	51%	71%	-	*	72%	-	-	-	-	*	-	79%	57%	60%	*
At Masters Grade Level	2024	16%	14%	44%	-	*	46%	-	-	-	-	20%	-	50%	*	22%	*
	2023	13%	10%	24%	-	*	22%	-	-	-	-	*	-	36%	0%	10%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	94%	-	*	93%	-	-	-	*	*	-	93%	*	88%	*
	2023	74%	75%	94%	-	*	92%	-	-	-	-	*	-	89%	100%	88%	*
At Meets Grade Level or Above	2024	58%	57%	83%	-	*	86%	-	_	-	*	*	-	93%		88%	*
	2023	54%	55%	75%	-	*	77%	-	-	-	-	*	-	78%	71%	50%	*

		State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	5%	11%		*	7%	-	-	-	*	*	-	14%		0%	*
	2023	9%	7%	13%	-	*	15%	-	-	-	-	*	-	11%	14%	13%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	81%	-	*	77%	-	-	-	-	60%	-	92%	*	67%	*
	2023	79%	73%	89%	-	*	87%	-	-	-	-	*	-	92%	83%	78%	*
At Meets Grade Level or Above	2024	43%	31%	63%	-	*	69%	-	-	-	-	40%	-	67%	*	44%	*
	2023	43%	33%	83%	-	*	87%	-	-	-	-	*	-	92%	67%	67%	*
At Masters Grade Level	2024	24%	14%	44%	_	*	46%	-	-	-	-	20%	-	50%	*	22%	*
	2023	23%	14%	44%	_	*	47%	-	-	-	-	*	-	58%	17%	22%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	83%	-	*	86%	-	-	-	-	80%	-	92%	67%	80%	*
	2023	88%	88%	89%	-	*	88%	-	-	-	-	*	-	92%	86%	80%	*
At Meets Grade Level or Above	2024	56%	51%	50%	-	*	57%	-	-	-	-	20%	-	58%	33%	40%	*
	2023	56%	51%	79%	-	*	88%	-	-	-	-	*	-	83%	71%	60%	*
At Masters Grade Level	2024	19%	13%	17%	-	*	14%	-	-	-	-	20%	-	25%	0%	10%	*
	2023	21%	13%	37%	-	*	38%	-	-	-	-	*	-	50%	14%	20%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
	2023	94%	93%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2024	69%	65%	89%	_	*	93%	-	-	-	*	*	-	93%	*	88%	*
	2023	70%	66%	85%	_	*	82%	-	-	-	-	*	-	86%	83%	80%	-
At Masters Grade Level	2024	37%	30%	56%	_	*	64%	_	-	-	*	*	-	71%	*	38%	*
	2023	38%	31%	54%	_	*	55%	_	-	-	-	*	-	57%	50%	40%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	77%	-	75%	77%	-	-	-	*	48%	100%	82%	64%	68%	78%
	2023	76%	74%	79%	_	80%	79%	-	-	_	*	56%	_	86%	66%	67%	63%
At Meets Grade Level or Above	2024	48%	42%	56%	_	58%	56%	-	-	_	*	27%	36%	62%	39%	43%	56%
	2023	49%	44%	56%	_	50%	58%	-	-	_	*	25%	-	67%	35%	41%	19%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	14%			21%		-	-	-	*	14%	9%		8%	12%	11%
	2023	20%	15%	22%	-	20%	23%	-	-	-	*	13%	-	30%	7%	13%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	74%	76%	-	76%	76%	-	-	-	*	39%	*	80%	66%	68%	*
	2023	77%	76%			83%	82%	-	-	-	*	61%	-	88%	73%	72%	67%
At Meets Grade Level or Above	2024	54%	49%	61%	-	72%	59%	-	-	-	*	23%	*	68%	41%	48%	*
	2023	53%	49%	59%	-	54%	61%	-	-	-	*	24%	-	71%	38%	43%	33%
At Masters Grade Level	2024	22%	16%	26%	-	28%	26%	-	-	-	*	13%	*	32%	9%	12%	*
	2023	20%	15%	22%	_	21%	22%	-	-	-	*	12%	-	31%	4%	13%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	74%	_	73%	75%	-	-	-	-	52%	*	80%	57%	67%	*
	2023	75%	71%	75%	-	76%	75%	-	-	-	*	50%	-	83%	58%	60%	60%
At Meets Grade Level or Above	2024	43%	36%	49%	-	45%	49%	-	-	-	-	28%	*	53%	36%	37%	*
	2023	45%	39%	50%	_	48%	51%	-	-	-	*	21%	-	63%	25%	35%	20%
At Masters Grade Level	2024	17%	12%	21%	_	14%	23%	-	-	-	-	10%	*	26%	7%	11%	*
	2023	19%	13%	19%	-	14%	20%	-	-	-	*	7%	-	27%	3%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	74%	-	67%	76%	-	-	-	-	50%	*	79%	63%	62%	*
	2023	77%	74%	79%	-	80%	81%	-	-	-	*	55%	-	88%	65%	66%	*
At Meets Grade Level or Above	2024	43%	37%	46%	-	42%	48%	-	-	-	_	31%	*	53%	31%	35%	*
	2023	47%	41%	55%	-	40%	60%	-	-	-	*	27%	-	64%	40%	45%	*
At Masters Grade Level	2024	16%	11%	19%	_	17%	19%	-	-	-	_	19%	*	24%	6%	8%	*
	2023	18%	12%	21%	-	20%	21%	-	-	-	*	18%	-	27%	10%	14%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	73%	91%	-	88%	92%	-	-	-	*	71%	*	96%	78%	81%	*
	2023	78%	75%	81%	_	80%	81%	_	-	_	-	57%	_	88%	67%	73%	*
At Meets Grade Level or Above	2024	51%	45%	73%	_	75%	75%	-	-	_	*	29%	*	79%	56%	63%	*
	2023	52%	46%	65%	-	60%	67%	-	-	-	_	43%	-	71%	56%	45%	*

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	20%	39%		25%		-	-	-	*	29%	*	30 /0		25%	*
	2023	27%	21%	42%		1070		-	-	-		29%	-	47%	33%	27%	*
2101			517	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders	2024	2501	2404	4.00/		at.	240/					00/		540/	.1.	00/	
Reading and Mathematics	2024	35%	31%	18%			21/0	-	-	-	-	0%	-			0%	-
	2023	37%	31%	33%		*	31%	-	-	-	-	14%	-	0070		30%	*
Reading and Mathematics Including EOC	2024	35%	31%	18%	-	*	21%	-	-	-	-	0%	-	21%	*	0%	-
	2023	37%	31%	33%	-	*	31%	-	-	-	-	14%	-	38%	20%	30%	*
Reading Including EOC	2024	48%	44%	24%	-	*	29%	-	-	-	-	0%	-	29%	*	10%	-
	2023	50%	45%	50%	-	*	44%	_	-	-	-	14%	-	54%	40%	40%	*
Math Including EOC	2024	42%	38%	18%	-	*	21%	-	-	-	-	0%	-	21%	*	0%	-
	2023	45%	39%	33%	-	*	31%	_	-	-	-	14%	_	38%	20%	30%	*
4th Graders																	
Reading and Mathematics	2024	38%	31%	45%	_	*	33%	_	-	-	_	*	*	63%	*	50%	*
J	2023	38%	32%	35%	_	*	38%	_	-	-	-	0%	_	50%	11%	10%	-
Reading and Mathematics Including EOC	2024	38%	31%	45%		*	33%	-	-	-	-	*	*	63%	*	50%	*
J	2023	38%	32%	35%	_	*	38%	_	-	_	_	0%	_	50%	11%	10%	-
Reading Including EOC	2024	51%	44%	55%		*	44%	_	-	_	_	*	*			63%	*
	2023	48%	44%	52%		*	52%	_	_	_	_	0%	_			30%	-
Math Including EOC	2024	46%	39%	64%		*	56%	_	-	_	-		*			63%	*
	2023	48%	41%	39%		*		_	_	_	_	0%	_			10%	_
5th Graders																	
Reading and Mathematics	2024	42%	34%	48%	_	*	50%	_	_	_	_	0%	*	56%	20%	25%	_
	2023	43%	36%	19%		*	25%	_	_	_	*	*	_			15%	*
Reading and Mathematics Including EOC	2024	42%	34%	48%		*		-	-	-	-	0%	*			25%	-
	2023	43%	36%	19%	_	*	25%	_	_	_	*	*	_	27%	10%	15%	*
Reading Including EOC	2024	55%	48%	52%		*	50%	_	_	_	_	0%	*			25%	_
. totaling molading Loo	2023	57%	51%	33%			38%	_	_	_	*	*	_			31%	*
Math Including EOC	2023	51%	43%	57%		*	61%	_	_	_	_	0%	*			38%	_
man including LOC	2024	51%	43%	29%		*		_	_	_	*	*	_	45%		15%	*
6th Graders	2023	3 1 70	75 /0	25 /0			3170							1370	1070	1570	

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander			Ed	ously	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics	2024 2023	36% 35%	29% 30%	39% 56%		*	40% 50%	-	-	-	-	40%	_	33% 71%		30%	*
Reading and Mathematics Including EOC	2024	36%	29%	39%		*	40%	-	-	-	-	40%	-	33%		30%	*
	2023	35%	30%	56%	-	*	50%	-	-	-	-	-	-	71%	*	*	-
Reading Including EOC	2024	57%	52%	67%	-	*	67%	-	-	_	-	40%	_	75%	50%	50%	*
	2023	52%	47%	78%	_	*	67%	_	-	_	-	-	_	100%	*	*	-
Math Including EOC	2024	40%	33%	39%	-	*	40%	-	-	-	-	40%	-	33%	50%	30%	*
	2023	40%	37%	56%	_	*	50%	_	-	_	_	-	_	71%	*	*	-
7th Graders																	
Reading and Mathematics	2024	35%	30%	36%	_	*	38%	-	-	_	_	*	_	44%	*	*	-
	2023	37%	32%	63%	_	*	75%	_	-	-	-	33%	_	73%	40%	50%	-
Reading and Mathematics Including EOC	2024	36%	30%	36%	-	*	38%	-	-	-	-	*	-	44%	*	*	-
	2023	38%	32%	63%	-	*	75%	_	-	-	-	33%	_	73%	40%	50%	-
Reading Including EOC	2024	54%	50%	82%	-	*	75%	_	-	-	-	*	_	78%	*	*	-
	2023	55%	47%	69%	-	*	83%	_	-	-	-	50%	_	82%	40%	50%	-
Math Including EOC	2024	40%	34%	36%	_	*	38%	_	-	-	-	*	_	44%	*	*	-
	2023	43%	37%	75%	-	*	83%	_	-	-	-	67%	_	82%	60%	75%	-
8th Graders																	
Reading and Mathematics	2024	28%	27%	60%	_	80%	50%	_	-	_	_	60%	*	70%	40%	50%	_
	2023	31%	32%	46%	_	*	50%	_	-	_	_	*	_	60%	*	33%	*
Reading and Mathematics Including EOC	2024	41%		60%		80%		-	-	-	-	60%	*			50%	-
	2023	44%	38%	46%	_	*	50%	_	-	_	_	*	_	60%	*	33%	*
Reading Including EOC	2024	57%	49%	73%	-	80%	70%	_	-	-	_	60%	*	90%	40%	50%	-
	2023	58%	51%	62%	-	*	70%	_	-	-	-	*	_	70%	*	33%	*
Math Including EOC	2024	49%	39%	67%	_	80%	60%	_	-	-	-	60%	*	70%	60%	63%	-
	2023	51%		46%				_	-	_	-	*	_			33%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	30%	41%	_	47%	39%	_	_	_	_	21%	*	46%	25%	29%	*
	2023	37%	32%	39%		28%		_	-	_	*		_			25%	*
Reading and Mathematics Including EOC	2024	38%		41%		47%		-	-	-	-	21%	*			29%	*
	2023	39%	33%	39%	_	28%	42%	_	-	_	*	15%	_	52%	15%	25%	*

	School Year		Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	57%	-	68%	54%	-	-	-	-	21%	*	64%	38%	42%	*
	2023	53%	47%	54%	-	50%	56%	-	-	-	*	23%	-	68%	26%	39%	*
Math Including EOC	2024	45%	38%	46%	-	47%	46%	-	-	-	-	25%	*	51%	33%	35%	*
	2023	47%	40%	44%	-	44%	44%	-	-	-	*	23%	-	58%	18%	29%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	63%	73%	-	*	67%	-	-	-	-	*	*	81%	*	75%	*
	2023	55%	51%	52%	-	*	57%	-	-	-	-	40%	-	43%	67%	40%	-
Grade 4 Mathematics	2024	60%	55%	95%	-	*	94%	-	-	-	-	*	*	100%	*	94%	*
	2023	63%	56%	48%	-	*	48%	-	-	-	-	30%	-	50%	44%	30%	-
Grade 5 ELA/Reading	2024	70%	65%	60%	-	*	56%	-	-	-	-	42%	*	63%	*	50%	-
	2023	65%	61%	57%	-	*	53%	-	-	-	*	*	-	59%	55%	58%	*
Grade 5 Mathematics	2024	65%	63%	90%	-	*	94%	-	-	-	-	100%	*	94%	*	88%	-
	2023	71%	66%	55%	-	*	50%	-	-	-	*	*	-	55%	55%	50%	*
Grade 6 ELA/Reading	2024	61%	59%	72%	-	*	73%	-	-	-	-	60%	-	83%	50%	50%	*
•	2023	51%	47%	89%	-	*	83%	-	-	-	-	-	-	100%	*	*	-
Grade 6 Mathematics	2024	48%	47%	61%	-	*	67%	-	-	-	-	40%	-	67%	50%	55%	*
	2023	54%	55%	78%	-	*	75%	-	-	-	-	-	-	79%	*	*	-
Grade 7 ELA/Reading	2024	66%	64%	91%	-	*	88%	-	-	-	-	*	-	89%	*	*	-
J	2023	71%	62%	56%	-	*	67%	-	-	-	-	50%	-	73%	20%	38%	-
Grade 7 Mathematics	2024	49%	45%	41%	-	*	44%	-	-	-	-	*	-	44%	*	*	-
	2023	56%	52%	66%	-	*	71%	-	-	-	-	58%	-	59%	80%	88%	-
Grade 8 ELA/Reading	2024	69%	66%	85%	-	*	89%	-	-	-	-	*	*	89%	*	83%	-
•	2023	63%	59%	73%	-	*	80%	-	-	-	-	*	-	70%	*	75%	*
Grade 8 Mathematics	2024	66%	64%	73%	-	*	67%	-	-	-	-	*	*	78%	*	75%	-
	2023	74%	74%	69%	-	*	70%	-	-	-	-	*	-	80%	*	58%	*
End of Course English I	2024	64%	65%	82%	-	*	77%	-	-	-	-	*	-	86%	*	64%	*
_	2023	57%	59%	69%	-	*	64%	-	-	-	-	*	-	67%	*	71%	*
End of Course English II	2024	69%	68%	68%	-	*	64%	-	-	-	*	*	-	71%	*	71%	*
_	2023	74%	77%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	*
End of Course Algebra I	2024	72%	62%	93%	-	*	100%	-	-	-	-	*	-	91%	*	100%	*
	2023	76%	65%	97%	-	*	96%	-	-	-	-	*	-	96%	*	93%	*
All Grades Both Subjects	2024	64%	60%	75%	-	76%	75%	-	-	-	*	64%	81%	79%	63%	72%	71%
·	2023	64%	60%	67%	-	64%	67%	-	-	-	*	55%	-	69%	63%	61%	71%
All Grades ELA/Reading	2024	67%	64%	74%	-	89%	71%	-	-	-	*	52%	*	78%	60%	67%	*
	2023	63%	59%	67%	-	62%	68%	-	-	-	*	59%	-	69%	65%	61%	*
All Grades Mathematics	2024	60%	56%	76%	-	62%	80%	-	-	-	-	76%	*	80%	66%	78%	*
	2023	66%	62%	66%	-	67%	65%	-	-	-	*	50%	-	68%	61%	60%	*
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	41%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
J	2023	33%	34%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	23%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	27%	23%	29%	-	-	29%	-	-	-	-	*	-	*	*	40%	-

	School Year		Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	37%	34%	50%	-	*	40%	-	-	-	*	*	-	*	50%	50%	*
Grade 5 Mathematics	2024	41%	42%	100%	-	*	100%	-	-	-	-	100%	-	100%	*	100%	-
	2023	48%	45%	20%	-	*	17%	-	-	-	*	*	-	20%	20%	17%	*
Grade 6 ELA/Reading	2024	24%	24%	33%	-	*	40%	-	-	-	-	*	-	*	*	40%	*
	2023	26%	28%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 6 Mathematics	2024	27%	29%	38%	-	*	43%	-	-	-	-	*	-	40%	*	40%	*
	2023	35%	38%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Grade 7 ELA/Reading	2024	23%	24%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2023	39%	33%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2024	14%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	19%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 8 ELA/Reading	2024	34%	35%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	39%	39%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2024	44%	38%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2023	49%	49%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course English I	2024	20%	25%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2023	26%	33%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
End of Course English II	2024	29%	28%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2023	41%	48%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	55%	49%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	58%	51%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	46%	-	33%	48%	-	-	-	-	40%	-	58%	27%	45%	*
	2023	38%	37%	37%	-	20%	40%	-	-	-	*	38%	-	29%	42%	28%	*
All Grades ELA/Reading	2024	30%	31%	31%	-	*	36%	-	-	-	-	25%	-	40%	17%	31%	*
	2023	35%	36%	50%	-	20%	55%	-	-	-	*	57%	-	44%	53%	35%	*
All Grades Mathematics	2024	35%	33%	57%	-	*	58%	-	-	-	-	54%	-	71%	33%	56%	*
	2023	40%	38%	23%	-	20%	25%	-	-	-	*	10%	-	17%	29%	21%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRONTE ISD (041901) - COKE COUNTY

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	71%	77%	-	-	-	-	-	-	*	-	*	-	100%	77%	71%	*
	2023	76%	74%	79%	-	-	-	-	-	-	56%	-	56%	-	*	80%	54%	100%
At Meets Grade Level or Above	2024	48%	42%	56%	-	-	-	-	-	-	*	-	*	-	60%	56%	43%	*
	2023	49%	44%	56%	-	-	-	-	-	-	11%	-	11%	-	*	58%	8%	60%
At Masters Grade Level	2024	20%	14%	24%	-	-	-	-	-	-	*	-	*	-	20%	25%	14%	*
	2023	20%	15%	22%	-	-	-	-	-	-	0%	-	0%	-	*	23%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	74%	76%	-	-	-	-	-	-	*	-	*	-	*	76%	*	*
	2023	77%	76%	82%	-	-	-	-	-	_	*	-	*	-	*	83%	60%	*
At Meets Grade Level or Above	2024	54%	49%	61%	_	-	-	-	_	-	*	-	*	-	*	61%	*	*
	2023	53%	49%	59%	-	-	-	-	-	-	*	-	*	-	*	60%	20%	*
At Masters Grade Level	2024	22%	16%	26%	-	_	-	-	-	_	*	-	*	-	*	26%	*	*
	2023	20%	15%	22%	-	_	-	-	-	_	*	-	*	-	*	23%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	68%	74%	_	-	-	-	-	-	*	-	*	-	*	75%	*	*
	2023	75%	71%	75%	-	_	-	-	-	_	*	-	*	-	*	75%	*	*
At Meets Grade Level or Above	2024	43%	36%	49%	-	_	-	-	-	_	*	-	*	-	*	50%	*	*
	2023	45%	39%	50%	_	_	-	-	_	_	*	_	*	_	*	52%	*	*
At Masters Grade Level	2024	17%	12%	21%	_	_	-	-	_	_	*	_	*	_	*	22%	*	*
	2023	19%	13%	19%	-	_	-	-	-	_	*	-	*	-	*	20%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	74%	_	_	-	-	_	_	_	-	_	-	*	74%	*	_
. Ph	2023	77%	74%	79%	_	_	-	-	_	_	*	-	*	-	*		*	*
At Meets Grade Level or Above	2024	43%	37%	46%	_	_	-	-	_	_	_	-	-	-	*		*	-
	2023	47%	41%	55%	_	_	_	-	_	_	*	-	*	-	*		*	*
At Masters Grade Level	2024	16%	11%	19%	_	_	_	_	_	_	_	_	_	_	*		*	_
The masters of add 2010.	2023	18%	12%	21%	_	_	_	_	_	_	*	_	*	_	*	22%	*	*
All Grades Social Studies		.070	.=.															
At Approaches Grade Level or Above	2024	78%	73%	91%	_	_	_	_	_	_	_	_	_	_	_	91%	_	*
	2023	78%	75%	81%	_	_	_	_	_	_	_	_	_	_	*	80%	*	_
At Meets Grade Level or Above	2023	51%	45%	73%	_	_	_	_	_	_	_	_	_		_	72%	_	*
A Model Grade Level of Above	2023	52%	46%	65%	_			_	_			_	_		*	68%	*	_
At Masters Grade Level	2023	27%	20%	39%	_	_		_	_	_		_	_		_	41%	_	*
A Masters Grade Level	2024	27%	21%	42%	_		_	_	_		_	_	_		*	- 11	*	_
	2023	2//0	2170	→∠ /0	_	C-1	ool Progr		al Craudi	_	_	_	-			++ /0		-

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRONTE ISD (041901) - COKE COUNTY

	School Year	State	Region 15		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	60%	75%	-	-	-	-	-	_	*	-	*	-	*	76%	67%	*
	2023	64%	60%	67%	-	-	-	-	-	-	. *	-	*	-	*	66%	60%	*
All Grades ELA/Reading	2024	67%	64%	74%	-	-	-	-	-	-	*	-	*	-	*	74%	*	*
	2023	63%	59%	67%	-	-	-	-	-	_	. *	-	*	-	*	66%	*	*
All Grades Mathematics	2024	60%	56%	76%	-	-	-	-	-	_	. *	-	*	-	*	78%	*	*
	2023	66%	62%	66%	-	-	-	-	-	_	*	-	*	-	*	66%	*	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	46%	-	-	-	-	-	_	*	-	*	-	*	47%	*	-
	2023	38%	37%	37%	-	-	-	-	-	_	*	-	*	-	*	40%	*	-
All Grades ELA/Reading	2024	30%	31%	31%	-	-	-	-	-	_	*	-	*	-	-	33%	*	-
	2023	35%	36%	50%	-	-	_	-	_	_	*	-	*	_	_	54%	*	_
All Grades Mathematics	2024	35%	33%	57%	-	-	-	-	-	_	*	-	*	-	*	57%	*	-
	2023	40%	38%	23%	-	-	_	_	-	_	*	-	*	-	*	25%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 15	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	98%	_	100%	97%	-	-	-	*	95%	100%	99%	93%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	_	0%	3%	-	-	-	*	5%	0%	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	91%	94%	98%	-	100%	97%	-	-	-	*	97%	*	99%	94%	97%	*
Not Included in Accountability: Mobile	4%	4%	2%	-	0%	3%	-	-	-	*	3%	*	1%	6%	3%	*
Not Included in Accountability: Other Exclusions	4%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	97%	-	100%	97%	-	-	-	-	97%	*	99%	93%	97%	*
Not Included in Accountability: Mobile	5%	4%	3%	-	0%	3%	-	-	-	-	3%	*	1%	7%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	_	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	_	0%	0%	-	-	_	-	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	98%	-	100%	98%	-	-	_	-	94%	*	100%	94%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	_	0%	2%	-	-	_	-	6%	*	0%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	_	0%	0%	_	-	_	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	_	-	0%	*	0%	0%	0%	*

	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	97%	-	100%	96%	-	-	_	*	88%	*	100%	90%	100%	*
Not Included in Accountability: Mobile	4%	3%	3%	-	0%	4%	-	-	-	*	13%	*	0%	10%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	-	95%	96%	-	-	-	*	96%	-	95%	98%	95%	100%
Not Included in Accountability: Mobile	4%	4%	4%	-	5%	4%	-	-	-	*	4%	-	5%	3%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	_	-	_	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	-	96%	97%	-	-	-	*	97%	-	96%	98%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	3%	-	-	-	*	3%	-	4%	2%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	_	_	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	95%	-	-	-	*	93%	-	95%	95%	94%	100%
Not Included in Accountability: Mobile	5%	4%	5%	_	5%	5%	-	_	_	*	7%	_	5%	5%	6%	0%

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	95%	95%	-	91%	95%	-	-	_	*	100%	-	92%	100%	97%	*
Not Included in Accountability: Mobile	4%	4%	5%	-	9%	5%	-	-	_	*	0%	-	8%	0%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	95%	96%	-	100%	95%	-	-	_	-	100%	-	94%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	5%	-	-	_	-	0%	-	6%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	_	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901) - COKE COUNTY

										Two			
	State	Region 15	District	African American	∐icnanic.	White	American Indian		Pacific Islander	More	Special Ed	Econ Disady	ED/EI
Attendance Rate	State	15	DISTRICT	American	пізрапіс	wille	Illulali	ASIAII	isianuer	Races	Eu	DISauv	CD/CL
2022-23	93.3%	93.8%	95.7%	_	95.0%	96.0%	_	_	_	*	95.0%	94.7%	*
2021-22	92.2%		94.8%	_	94.6%	94.9%	_	_	_	*		93.6%	*
Chronic Absenteeism	JZ.Z /0	32.370	34.070		34.070	34.370					34.370	33.070	
2022-23	20.3%	17.9%	9.0%	_	11.4%	8.8%	_	_	_	0.0%	16.3%	12.5%	*
2021-22	25.7%	24.1%	14.4%	_	18.0%	13.0%	_	_	_	*		20.0%	0.0%
Annual Dropout Rate (24.170	1 -11 70		10.070	13.070					13.370	20.070	0.070
2022-23	0.8%	0.4%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
2021-22	0.7%	0.4%	0.0%	_		0.0%	_	_	_	*		0.0%	*
Annual Dropout Rate (2.2 70		2.370	3.370					2.270	0.070	
2022-23	2.0%	0.9%	0.0%	-	0.0%	0.0%	_	_	-	*	0.0%	0.0%	*
2021-22	2.2%	1.2%	0.0%	-	0.0%	0.0%	_	_	-	*		0.0%	*
4-Year Longitudinal Ra	te (Gr 9												
Class of 2023	·	·											
Graduated	90.3%	94.7%	100.0%	_	100.0%	100.0%	_	_	-	-	*	100.0%	_
Received TxCHSE	0.3%	0.1%	0.0%	_	0.0%	0.0%	_	-	-	-	*	0.0%	-
Continued HS	3.1%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.6%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2022													
Graduated	89.7%	94.3%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.5%	2.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.4%	3.7%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.0%	94.3%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	96.3%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.8%	3.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	96.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901) - COKE COUNTY

										Two			
		Region		African			American		Pacific	More	Special		
	State			American	_		Indian	Asian	Islander	Races		Disadv	
Graduates, TxCHSE, and Continuers	93.2%	96.4%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2021													
Graduated	92.2%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
Dropped Out	6.3%	4.7%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2020													
Graduated	92.7%	94.4%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
Dropped Out	6.2%	5.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	94.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	94.7%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	-
Class of 2022	89.7%	94.3%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	_	12.7%		-	0.0%	18.2%	-	-	-	-	*	20.0%	-
Class of 2022	3.7%	9.6%	8.3%	-	*	0.0%	-	-	-	-	*	11.1%	_
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901) - COKE COUNTY

										Two or			
	State	Region 15	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	75.1%	88.2%	-	100.0%	81.8%	-	-	-	-	*	80.0%	-
Class of 2022	84.3%	76.6%	91.7%	-	*	100.0%	-	-	-	-	*	88.9%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2023	88.6%	87.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2022	88.0%	86.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	12.4%	6.3%	-	0.0%	10.0%	-	-	-	-	-	*	-
2021-22	3.9%	9.5%	15.4%	-	*	11.1%	-	-	-	-	*	20.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	73.9%	93.8%	-	100.0%	90.0%	-	-	-	-	-	*	-
2021-22	82.3%	75.5%	84.6%	-	*	88.9%	-	-	-	-	*	80.0%	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	86.4%	100.0%	-	100.0%	100.0%	-	-	-	-	-	*	-
2021-22	86.0%	85.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) BRONTE ISD (041901) - COKE COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		rereciie	Count	rereent
Total Graduates		100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	6	37.5%	197,333	52.3%
White	10	62.5%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	1	6.3%	16,475	4.4%
Foundation H.S. Program (DLA)	15	93.8%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	0	0.0%	34,589	9.2%
Economically Disadvantaged Graduates	4	25.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	1	6.3%	168,430	44.6%
CTE Completers	13	81.3%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BRONTE ISD (041901) - COKE COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate:	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	78.9%	93.8%	-	83.3%	100.0%	-	-	-	-	-	*	
2021-22	70.0%	74.4%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
						College	Ready						
						Gradua	ates‡						
College Re	adv (Ann	ual Gradi	uates):										
2022-23	57.8%		93.8%	_	83.3%	100.0%	_	_	_	_	-	*	
-				guage Arts									
2022-23	62.8%		100.0%		100.0%	100.0%	_	_	_	_	-	*	
2021-22	57.1%	59.3%	84.6%		*	88.9%	_	_	_	_	*	80.0%	
				(Annual G	raduates)							33.373	
2022-23	54.3%	57.7%	81.3%		83.3%	80.0%	_	_	_	_	_	*	
2021-22	48.2%	46.3%	92.3%		*	88.9%	-	_	_	-	*	90.0%	
TSI Criteria				ts (Annual	Graduates								
2022-23	48.4%	50.7%	81.3%		83.3%	80.0%	_	_	_	_	-	*	
2021-22	42.2%	41.5%	84.6%		*	88.9%	-	_	_	_	*	80.0%	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	6.7%	0.0%		0.0%	0.0%	-	-	-	-	-	*	
2021-22	20.5%	6.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	
2021-22	2.4%	2.3%	0.0%	-	*	0.0%	-	_	-	_	*	0.0%	
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	43.9%	50.0%	-	16.7%	70.0%	-	-	-	-	-	*	
2021-22	24.0%	42.1%	30.8%	-	*	33.3%	-	-	-	-	*	30.0%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	
2021-22	4.4%	2.5%	0.0%		*	0.0%	-	-		-	*	0.0%	
Graduates	Under ar	Advance	ed Diplon	na Plan and	Identified	as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2022-23	5.6%		0.0%		0.0%	0.0%		-	-	-	-	*	
2021-22	5.0%	5.7%	23.1%	-	*	22.2%		-	-	-	*	30.0%	
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BRONTE ISD (041901) - COKE COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	31.2%	18.8%	-	16.7%	20.0%	-	-	-	-	-	*	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	23.6%	18.8%	-	16.7%	20.0%	-	-	-	-	-	*	-
2021-22	28.0%	24.9%	23.1%	-	*	33.3%	-	-	-	-	*	10.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2022-23	0.8%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	-
2021-22	0.7%	3.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	-
2021-22	2.5%	2.0%	7.7%	-	*	0.0%	-	-	-	-	*	10.0%	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=				21341164	, unicircum	mopanie	TTTTT	maian	7 (5)(4)	ioidiide.	rtacco		Disact	
Reading	2022-23			6.3%	_	0.0%	10.0%	_	_	_	_	_	*	_
3	2021-22			15.4%	_		22.2%		-	_	_	*	20.0%	_
Mathematics	2022-23	19.9%	21.9%	37.5%	-	16.7%	50.0%	-	-	-	-	-	*	-
	2021-22	18.7%	16.8%	0.0%	_	*	0.0%	_	-	_	-	*	0.0%	-
Both Subjects	2022-23	12.5%	11.3%	6.3%	_	0.0%	10.0%	-	-	_	-	-	*	-
•	2021-22	12.6%	10.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	28.2%	62.5%	-	100.0%	40.0%	_	-	_	-	-	*	-
	2021-22	11.7%	22.7%	61.5%	-	*	55.6%	-	-	-	-	*	60.0%	-
Mathematics	2022-23	20.2%	29.7%	37.5%	-	66.7%	20.0%	-	-	-	-	-	*	-
	2021-22	14.0%	20.9%	61.5%	-	*	55.6%	-	-	-	-	*	60.0%	-
Both Subjects	2022-23	12.5%	21.1%	37.5%	-	66.7%	20.0%	-	-	-	-	-	*	-
	2021-22	7.5%	15.0%	46.2%	-	*	44.4%	-	-	-	-	*	40.0%	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	11.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
	2022	23.0%	10.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
English Language Arts	2023	13.8%	5.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
	2022	13.2%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2023	7.0%	2.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
	2022	6.9%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Science	2023	10.3%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
	2022	9.6%	5.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Social Studies	2023	13.1%		0.0%	-	0.0%			-	-	*	*	0.0%	
	2022	12.5%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	_
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%			-	-	-	-	-	-	-	-	-	-
	2022	53.3%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%		-	-	-	-	-	-	-	-	-	-	_
	2022	53.2%			-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%			-	-	-	-	-	-	-	-	-	-
	2022	50.4%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	19.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%		-	-	-	-	-	-	-	-	-	-	_
	2022	41.9%	28.0%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	66.4%	81.3%	-	66.7%	90.0%	-	-	-	-	-	*	-
	2021-22	71.5%	64.2%	46.2%	-	*	55.6%	-	-	-	-	*	50.0%	-
At/Above Criterion for All Examinees	2022-23	28.9%	23.3%	30.8%	-	*	44.4%	-	-	-	-	-	*	_
	2021-22	32.1%	24.2%	83.3%	-	*	80.0%	-	-	-	-	-	80.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	958	995	-	*	1038	-	-	_	-	-	*	-
	2021-22	1001	959	1074	-	1010	1090	-	-	-	-	-	1050	-
English Language Arts and Writing	2022-23	497	487	483	-	*	511	-	-	_	-	-	*	-
	2021-22	506	485	512	-	480	520	-	-	-	-	-	503	-
Mathematics	2022-23	482	471	512	-	*	527	-	-	-	-	-	*	_
	2021-22	496	474	562	-	530	570	-	-	-	-	-	548	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.4	18.8	-	*	*	-	-	_	-	-	-	-
	2021-22	19.5	18.9	23.7	-	19.0	26.0	-	-	_	-	-	23.0	_
English Language Arts	2022-23	18.8	18.1	16.8	-	*	*	-	-	-	-	-	-	_
	2021-22	19.2	18.4	23.3	-	18.0	26.0	-	-	-	-	-	22.3	_
Mathematics	2022-23	18.9	18.4	21.0	-	*	*	-	-	-	-	-	-	-
	2021-22	19.3	18.8	21.7	-	16.0	24.5	-	-	-	-	-	20.5	-
Science	2022-23	19.5	18.8	20.4	-	*	*	-	-	-	-	-	-	-
	2021-22	19.8	19.2	25.7	-	22.0	27.5	-	-	-	-	-	25.5	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Academic		Region	District	African		NA/I- '	American	A - •	Pacific		Special		ED/EI
Advanced/Dual-Credi	Year	State ompletion			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
		_				F2 00/	20 E0/				*	16 70/	20.10/	*
Any Subject	2022-23	45.4%					39.5%		-	-		16.7%		
	2021-22	44.2%	43.1%	50.9%	-	61.5%	48.8%	-	-	-	*	28.6%	52.4%	*
English Language Arts	2022-23	17.4%	18.9%	20.0%	-	0.0%	24.4%	-	-	-	*	0.0%	14.3%	*
	2021-22	16.6%	17.8%	20.4%	-	8.3%	24.4%	-	-	-	*	0.0%	11.1%	*
Mathematics	2022-23	19.5%	14.1%	24.6%	-	30.8%	24.4%	-	-	_	*	0.0%	17.4%	*
	2021-22	19.9%	14.3%	19.6%	-	23.1%	19.0%	-	-	-	*	0.0%	20.0%	*
Science	2022-23	21.5%	20.4%	44.8%	-	53.8%	40.5%	-	-	-	*	16.7%	39.1%	*
	2021-22	21.1%	21.2%	49.1%	-	66.7%	45.2%	-	-	_	*	33.3%	52.6%	*
Social Studies	2022-23	24.0%	16.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021-22	22.8%	17.5%	24.0%	-	20.0%	25.6%	-	-	-	*	0.0%	17.6%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	_	-	-	-	-
	2020-21	-	-	-	-	-	_	-	_	_	_	-	_	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	_	_	-	_	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Membership					Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	223	100.0%	5,517,464	100.0%	224	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	3	1.3%	18,968	0.3%	4	1.8%	26,847	0.5%	
Pre-Kindergarten	9	4.0%	247,979	4.5%	9	4.0%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	9	4.0%	205,531	3.7%	9	4.0%	205,907	3.7%	
Kindergarten	19	8.5%	361,329	6.5%	19	8.5%	361,799	6.5%	
Grade 1	18	8.1%	385,096	7.0%	18	8.0%	385,471	7.0%	
Grade 2	21	9.4%	402,233	7.3%	21	9.4%	402,576	7.3%	
Grade 3	18	8.1%	399,869	7.2%	18	8.0%	400,181	7.2%	
Grade 4	12	5.4%	399,137	7.2%	12	5.4%	399,422	7.2%	
Grade 5	21	9.4%	399,200	7.2%	21	9.4%	399,419	7.2%	
Grade 6	20	9.0%	400,347	7.3%	20	8.9%	400,511	7.2%	
Grade 7	11	4.9%	405,118	7.3%	11	4.9%	405,298	7.3%	
Grade 8	15	6.7%	414,033	7.5%	15	6.7%	414,195	7.5%	
Grade 9	15	6.7%	472,595	8.6%	15	6.7%	472,783	8.5%	
Grade 10	17	7.6%	439,091	8.0%	17	7.6%	439,298	7.9%	
Grade 11	14	6.3%	406,681	7.4%	14	6.3%	406,966	7.4%	
Grade 12	10	4.5%	365,788	6.6%	10	4.5%	367,894	6.7%	
Ethnic Distribution									
African American	1	0.4%	706,235	12.8%	1	0.4%	707,609	12.8%	
Hispanic	43	19.3%	2,936,051	53.2%	44	19.6%	2,942,144	53.2%	
White	175	78.5%	1,379,090	25.0%	175	78.1%	1,384,437	25.0%	
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%	
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	4	1.8%	173,425	3.1%	4	1.8%	173,896	3.1%	
Sex									
Female	96	43.0%	2,695,318	48.9%	97	43.3%	2,700,356	48.8%	
Male	127	57.0%	2,822,146	51.1%	127	56.7%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	122	54.7%	3,434,955	62.3%	122	54.5%	3,439,856	62.2%	
Non-Educationally Disadvantaged	101	45.3%	2,082,509	37.7%	102	45.5%	2,091,380	37.8%	
Section 504 Students	9	4.0%	399,808	7.2%	9	4.0%	400,078	7.2%	
EB Students/EL	3	1.3%	1,344,804	24.4%	3	1.3%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%					
Students w/ Dyslexia	29	13.0%	329,004	6.0%	29	12.9%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

		Mem	bership	bership		Enrollment			
	Dis	trict	Sta	te	District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	1	0.4%	12,418	0.2%	1	0.4%	12,469	0.2%	
Homeless	2	0.9%	77,809	1.4%	2	0.9%	77,942	1.4%	
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%	
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%	
Title I	223	100.0%	3,624,288	65.7%	224	100.0%	3,632,539	65.7%	
Military Connected	1	0.4%	212,919	3.9%	1	0.4%	213,035	3.9%	
At-Risk	77	34.5%	2,937,834	53.2%	77	34.4%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	1	0.4%	1,350,113	24.5%	1	0.4%	1,350,920	24.4%	
Career and Technical Education	77	34.5%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	51	91.1%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	25	11.2%	469,054	8.5%	25	11.2%	469,170	8.5%	
Special Education	49	22.0%	764,858	13.9%	49	21.9%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	49		764,858						
Students with Intellectual Disabilities	32	65.3%	349,307	45.7%					
Students with Physical Disabilities	11	22.4%	144,191	18.9%					
Students with Autism	*	*	124,254	16.2%					
Students with Behavioral Disabilities	*	*	134,373	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	20	9.5%	864,058	16.1%					
African American	0	0.0%	181,855	3.4%					
Hispanic	4	1.9%	455,070	8.5%					
White	14	6.6%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	0	0.0%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	2	0.9%	29,274	0.5%					
Special Ed Students who are Mobile	6	12.0%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	11	10.3%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	33	15.1%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	15.4%	1.3%	0.0%	3.9%				
Grade 1	6.7%	2.1%	0.0%	3.3%				
Grade 2	7.7%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.0	18.4
Grade 1	17.0	18.8
Grade 2	20.0	19.1
Grade 3	18.0	19.4
Grade 4	12.0	19.4
Grade 5	21.0	20.9
Grade 6	11.6	19.2
Secondary		
English/Language Arts	9.3	16.3
Foreign Languages	15.0	18.8
Mathematics	8.3	17.5
Science	9.0	18.5
Social Studies	13.0	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	52.5	100.0%	775,882.5	100.0%	
Professional Staff	32.5	61.9%	496,151.0	63.9%	
Teachers	28.3	53.8%	374,799.9	48.3%	
Professional Support	1.3	2.4%	86,026.7	11.1%	
Campus Administration (School Leadership)	2.0	3.8%	25,836.1	3.3%	
Central Administration	1.0	1.9%	9,488.3	1.2%	
Educational Aides	5.0	9.5%	88,200.6	11.4%	
Auxiliary Staff	15.0	28.6%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	0.0	n/a	13,870.0	n/a	
Part-time Counselors	1.0	n/a	1,172.0	n/a	
Total Minority Staff	11.0	21.0%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	47,341.1	12.6%	
Hispanic	3.4	12.1%	112,921.8	30.1%	
White	23.8	84.3%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	1.0	3.5%	4,726.6	1.3%	
Teachers by Sex					
Males	7.5	26.5%	91,815.2	24.5%	
Females	20.8	73.5%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	24.5	86.7%	268,886.4	71.7%	
Masters	3.8	13.3%	93,414.7	24.9%	
Doctorate	0.0	0.0%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	0.0	0.0%	32,507.6	8.7%	
1-5 Years Experience	3.0	10.6%	102,619.4	27.4%	
6-10 Years Experience	7.0	24.8%	75,585.4	20.2%	
11-20 Years Experience	5.3	18.8%	101,415.3	27.1%	
21-30 Years Experience	8.9	31.6%	51,471.9	13.7%	
Over 30 Years Experience	4.0	14.2%	11,200.2	3.0%	
Number of Students per Teacher	7.9	n/a	14.7	n/a	

Texas Education Agency 2023-24 Staff Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.5	6.0
Average Years Experience of Principals with District	3.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	18.5	11.1
Average Years Experience of Teachers with District	11.1	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	-	\$54,272
1-5 Years Experience	\$35,343	\$58,185
6-10 Years Experience	\$42,683	\$61,494
11-20 Years Experience	\$53,739	\$65,219
21-30 Years Experience	\$54,048	\$69,723
Over 30 Years Experience	\$56,977	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$49,602	\$62,474
Professional Support	\$65,540	\$73,783
Campus Administration (School Leadership)	\$83,700	\$86,738
Central Administration	\$103,000	\$116,028
Instructional Staff Percent	63.0%	65.0%
Turnover Rate for Teachers	17.6%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

Texas Education Agency 2023-24 Staff Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%		
Career and Technical Education	3.6	12.9%	20,454.1	5.5%		
Compensatory Education	0.0	0.0%	11,626.3	3.1%		
Gifted and Talented Education	1.0	3.5%	6,181.4	1.6%		
Regular Education	19.3	68.5%	261,452.4	69.8%		
Special Education	3.7	13.0%	38,736.9	10.3%		
Other	0.6	2.1%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)