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Bronte ISD

2024-2025

Parent and Family Engagement Policy

PART I: GENERAL EXPECTATIONS

Bronte ISD agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with the Title I programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- The school will build its own and the parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition.
 - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring---
 - That parents play an integral role in assisting in their child’s learning;
 - That parents are encouraged to be actively involved in their child’s education at school;
 - That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; parents may serve on the District Improvement Committee, Student Health Advisory Committee, attend family engagement activities i.e. Nacho Average Parent Night, Family Picnic, Thanksgiving Feast, 8th Grade Parent Meeting, FAFSA Night, Dual Credit Night, Meet the Longhorns, etc., and all extracurricular activities.

PART II: PARENT INVOLVEMENT IN DEVELOPING THE POLICY AND THE DISTRICT IMPROVEMENT PLAN

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1. Bronte ISD will provide the following support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - a. Bronte ISD's District Improvement Committee comprised of parents/caregivers, community members, and campus/district personnel will meet annually to review and update the design and implementation of the Parent and Family Engagement Policy based on parent input and provide feedback and input on campus plans, policies, and budget allocations.
 - b. The district will submit any parent comments on the District Improvement Plan from those who are not satisfied with the plan.
 - c. Parents can make comments on the District Improvement Plan through attendance at school board meetings.
2. Bronte ISD will take the following actions to involve parents in joint development of the Parent and Family Engagement Policy:
 - a. Participate in a Parent Survey annually that encompasses school needs
 - b. Actively recruit parent representatives that will hold committee positions on the Site Based Decision Making Committee to develop plans to improve the district as a whole, including the Parent and Family Engagement Policy
 - c. Schedule meetings at convenient times and offer a flexible schedule of meetings.
3. Bronte ISD will jointly develop with parents a School Parent Compact that will provide an outline and explain how the school, parents, and students share responsibility for student performance and achievement. Compacts will be discussed annually at parent-teacher conferences held at the elementary level.

PART III: BUILDING CAPACITY AND PARENT COMMUNICATION

1. Bronte ISD will hold an Annual Meeting to inform parents of the school's participation in the Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend:
 - a. Meet the Teacher night held in August each year to provide parents with the opportunity to visit their child's classroom to become informed about grade level expectations.
 - b. Title I Annual Meeting held prior to November 1 in two option times.
 - c. Family Reading Night and/or Family STEAM night in the Spring Semester.
2. Bronte ISD will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress and the proficiency levels students are expected to meet by:
 - a. Title 1 Annual Meeting
 - b. Parent/Teacher Conferences for parents of elementary students within the first six weeks of school and again scheduled by parent or teacher as the need arises.
 - c. State Assessment required data reports disbursed to parents/guardians

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3. Bronte ISD will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - a. Bringing suggestions to the Site Based Decision Making Committee at regular meeting times
 - b. Alerting the campus administrator and/or district administrator as it pertains to the issue at hand
4. Bronte ISD will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading by:
 - a. Mailing required communication to parents in the form of an individual student report as is given by the Texas Education Agency
5. Bronte ISD will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not appropriately certified. By:
 - a. Informing the parents through written letter of the effected students
6. Bronte ISD will provide staff members with training on the importance of two-way communication with parents during staff meetings throughout the year.
7. Bronte ISD will provide assistance to parents of children served by the school, as appropriate, in understanding the following topics:
 - a. The state's academic content standards
 - b. The state's student academic achievement standards
 - c. The state and local academic assessments including alternate assessments
 - d. The requirements of Title I, Part A
 - e. How to monitor their child's progress by providing individual assistance on accessing grades and information through Parent Portal. Parent can request assistance by contacting the school office at 325-473-2511.
 - f. Provide parents with communication about technology program logins that are available for home use by way of hard copy letter & social media platform.
 - g. Provide parents with communication about technology program logins that are available for home use by way of hard copy letter & social media platform.
 - h. How to work with educators:
 - i. Parent/Teacher Conferences for parents of Elementary students in the Fall semester
 - ii. Open door policy for convening conferences for all students
8. Bronte ISD will encourage and support parents in more fully participating in the education of their children by ensuring that this information and any other information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - a. Sending home communications in the format of newsletters by grade level about what students are learning, and about ways to help students with homework.
 - b. Communicating all school events to parents by hard copy available upon request in the school offices, the District website, and social media postings, including Class Dojo

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- c. Translate communications as needed for parents with limited English proficiency.
- d. Provide a variety of parent/family events at different times throughout the year

PART III: EVALUATION

1. Bronte ISD will conduct an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy by:
 - a. Bronte ISD will review the findings from Parent and student survey data.
 - b. Bronte ISD will invite and encourage Parent participation on Site Based Decision Making Committee.
2. The evaluation will be sensitive to the needs of the economically disadvantaged, limited English proficiency, limited literacy, and racial/ethnic backgrounds. The District will use the findings of the evaluation to identify more effective strategies for parent/family involvement and to revise the policies as needed. The evaluation will also help identify barriers to participation by parents/families, identify needs of parents/families to assist with the learning of their child, and identify strategies to support successful school and family interactions.

PART IV: DISTRIBUTION

Bronte ISD will distribute the Parent and Family Engagement Policy by putting it on the school website at <https://www.bronteisd.net/federal-programs-and-policies>, sharing its availability through ClassDojo, and copies will be available in each of the school's offices upon parent request.

(Reviewed and Revised 07/30/24)