

Bronte ISD

Pre K Family Engagement Plan

1. Facilitate family-to-family support

* Creating a safe and respectful environment

A. Dr. Becky Bailey– Unconscious Discipline for classroom management

B. Offering a copy of Dr. Becky Bailey’s books on a checkout basis

C. Dr. Becky Bailey website

*Ensuring opportunities for continuous participation in events

A. Inviting parents at the end of each six weeks to a Pep Rally that awards students for “Caught Being Good” and for Perfect Attendance for that 6 weeks

2. Establish a network of community resources

*Leveraging community resources

A. Fire Station walk

B. Community Helper walk

C. Wesley Nurse visit one time a month

3. Increase family participation in decision making

*Engaging families in shaping program activities and cultivating the expectation that information must flow in both directions to reflect two-way communication

A. Daily communication spiral

B. Weekly Newsletter

C. Monthly– Early Childhood Parents Newsletter—www.parent-institute.com

D. two or three Parent Conferences per school year

*Using appropriate tools such as surveys to gather family feedback on the Family Engagement Plan

A. Send home Family Engagement Plan and ask for feedback 2 times a year

4. Equip families with tools to enhance and extend learning

*Providing families with information on creating a home learning environment connected to formal learning opportunities

A. Monthly– Early Childhood Parents Newsletter www.parents-institute.com

*Equipping families with resources and skills to support their children through the transition to school and offering opportunities for families and children to visit the school in advance

A. Pre Kindergarten Round-up

B. Summer Letter inviting family to come visit classroom before school starts

C. Open House– 1st Wednesday after school starts

*Providing complementary home learning activities for families to engage in at home with children

A. Educational Totes

B. List of free age appropriate apps

C. School Way

D. Remind

*Collaborating with families to appropriately respond to children's behavior in a non-punitive, and positive way

A. Stickers

B. Dr. Becky Bailey books/website

C. Caught Being Good Coupons

5. Develop staff skills to help families meet learning benchmarks

*Promoting and developing family engagement as core strategy to improve teaching and learning among all educators and staff

A. Attending CIRCLE training

B. T-tess evaluation

6. Evaluate Family Engagement efforts and use evaluations for continuous improvement

*Developing data collection systems to monitor family engagement and focusing on engagement of families from specific populations to narrow the achievement gap

- A. CLI Engage Assessment
- B. Progress Reports at the end of each semester
- C. Parent Conferences
- D. Family Survey at the end of each semester